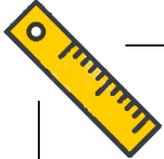


There are lots of ways you can enhance your child's learning at home!



You could research any interesting aspect of Tudor life and create a fact poster.

You could explore Tudor recipes and do some cooking together and then record your recipe to share with the class.

Children often like making things so any collage or model based around the Tudors where the children have to research first to find out specific details is a lovely half term activity to do together.

Watch any relevant television programmes including Horrible Histories and any suitable BBC documentaries.

Visit Somerton library and explore their collection of Tudor non-fiction books. The library needs our support.

You could visit Tudor buildings or sites of interest and then produce a visitors report with interesting details and pictures to share back in class.

Start researching and gathering items of clothing to create your Tudor costume for the topic outcome day. No need to buy something new off the internet – just be creative with what you have already.

When the Somerton Tudor trail has been explored by your children in school ask them to take you on the trail and explore it again together.



# Our Learning Journey Tudor Times

KING INA



CHURCH OF ENGLAND ACADEMY

The Tudor Rose



Henry VIII



**King Ina**  
**Church of England Academy**

## Some of the questions that we hope to answer this term

### Our main topic has a discovery focus about Tudor Times.

Who were the Tudors?  
How do the Tudors fit into our royal line?  
What was daily life like for the Tudors - both rich and poor?  
How did Tudors dress?  
Did Tudor children go to school?  
What did Tudors eat and where did they buy their food?  
What did Tudors do in their leisure time?  
What can our local area tell us about Tudor times?  
What did the Tudors do for us? Exploration, importing goods, buildings and inventions.  
Who were the most famous Tudors and what did they do?

### In science the children will be looking at nutrition, growing and moving for humans and other living things.

What is a well-balanced diet?  
How does food help us to grow and have healthy minds and bodies?

### In R.E. we are studying the life of Jesus.

What does the Bible teach us about the life of Jesus?  
How can learning about the life of Jesus help us to become better members of our families, our school and our community?

### In P.E. we shall be exploring a range of team sports and skills.

How can we use skills to play team games to the best of our ability?  
How can we ensure that we play fairly in competitive games?

### We are learning to speak and write in French through basic themes.

How can we communicate in another language?

### We are learning songs and simple guitar chords in music.

How do we play simple guitar chords to accompany our singing?

# Our Learning Journey

We shall be launching our topic by visiting Montacute House to learn about Tudor architecture, their gardens and aspects of daily life. We shall have a tour inside the house to explore Tudor interiors, monarch portraits and the daily life of wealthy Tudors. Merlins will have a workshop about Tudor clothing and on returning the classes will share workshops so the learning will also include making lavender bags, miniature portraits and shields or badges.

On the transfer day, in July, I asked Merlins what they would like to discover about Tudor life and I have planned the topic to include many of their ideas.

During the term we shall be learning about the royal monarchs of our country and where the Tudors fit in. The main focus will be on the Tudor kings and queens and (of course) the wives of Henry VIII.

We shall be exploring the daily lives of Tudor people, both rich and poor, including childhood, homes, food, shopping, school and work, castles, past times, exploration, inventions and famous Tudors.

We will also explore our local area looking at Tudor Somerton using a Tudor town trail which will help the children make local links.

In addition there will be Tudor themed Christmas activities.

The learning will be a mixture of first-hand experience, researching using books and ICT, and recording in various methods including writing, art, drama, music and possibly some Tudor dance.

The topic will culminate in one of our topic outcome days for which the children may choose to dress up as a Tudor. During these days we usually have a range of themed activities which may include Tudor food, Tudor music and a range of Tudor games and art activities.

The annual carol concert will also be based on a Tudor Christmas.

