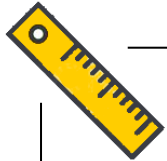


There are lots of ways you can enhance your child's learning at home!



You could research any interesting aspect of Ancient Egyptian and Ancient Greek life and create a fact poster.

You could explore Ancient Egyptian and Ancient Greek recipes and do some cooking together and then record your recipe to share with the class.

Children often like making things so any collage or model based around the Ancient Egyptians and Ancient Greeks where the children have to research first to find out specific details is a lovely half term activity to do together.

Watch any relevant television programmes including Horrible Histories and any suitable BBC documentaries.

Visit Somerton library and explore their collection of Ancient Egyptian and Ancient Greek non-fiction books. The library needs our support.

Start researching and gathering items of clothing to create your Ancient Egyptian costume for the topic outcome day. No need to buy something new off the internet – just be creative with what you have already.

Find your own Ancient Greek myth and produce a cartoon strip to retell it.

Visit the Shoe Museum in Street which currently (until September 23<sup>rd</sup>) has a 'Walk Like an Egyptian' exhibition that is free to enter. The exhibition has activities for you to enjoy too!



# Our Learning Journey

## Ancient Legacies

(Ancient Egypt/Ancient Greece)

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina  
Church of England Academy

Some of the questions that we hope to answer this term.

#### Topic - Ancient Legacies

What are ancient legacies and civilisations?  
Who were the Ancient Egyptians, how and where did they live?  
What is the Ancient Egyptian impact on modern life?  
What was the social structure of Ancient Egypt?  
What was the relevance of the mummification process?  
Who were the Ancient Greeks, how and where did they live?  
What was the relevance of the myths and legends of Ancient Greece?  
What is the impact of the Ancient Greeks on modern language?

#### Science

How are sounds made and how do they travel?  
How do humans hear?  
How can you change the pitch and volume of a sound?

#### R.E.

What do Christians believe about God and incarnation?

#### PSHE

How do we keep calm?  
How do we manage our feelings and relationships?

#### E-Safety

How can we be kind and responsible using technology?

#### PE

How can we work together as a team through a variety of contact, passing and receiving games and activities?

#### MFL

How can we discuss sport and healthy living in another language?

## Our Learning Journey

We have launched our topic with our visit to the Tutankhamun Exhibition in Dorchester. The children toured the museum with the curator and looked at the exhibits. They also visited the mummy exhibition and saw a copy of the Tutankhamun treasures discovered by Howard Carter.

We will be investigating the daily lives of Ancient Egyptians and Ancient Greeks including homes, inventions, gods and goddesses, buildings, food and the legacy they left.

The children will be researching using books, pictures and the internet. They will be analysing historical evidence using primary and secondary sources.

They will be creating a topic book that will be ongoing throughout the term.

The children will enjoy learning songs and music based on the Ancient Greeks.

The topic will culminate in one of our topic outcome days for which the children may choose to dress up as an Egyptian. During these days we usually have a range of themed activities which may include Egyptian food, music and a selection of games and art activities.

