## King Ina Curriculum Statement

The Curriculum Plan for the pupils at King Ina Academy aims to provide all our pupils with high quality learning experiences, which are engaging, challenging, relevant and fun!

Learning activities are designed to encourage a love of learning, positive attitudes, confidence, independence, resilience, creativity and physical health. The curriculum coverage and expectations for English and Maths remain a top priority, with children covering the requirements of the National Curriculum 2014.

Each term has a particular curriculum focus:
Autumn is our 'Discover' term, which has a History focus.
Spring is our 'Explore' term, which has a Geography focus.
Summer is our 'Create' term, which has an Arts / Creative focus.
Each topic will have a special 'launch' to engage and enthuse the pupils and there will be a special 'outcome' to value and celebrate the work covered.

September 2018 - July 2019

|  | Autumn <br> Discover | Spring <br> Explore | Summer <br> Creative Arts |
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| KS1 | Tudor Life | Weather <br> Explorers | Megastructures |
| KS2 | Tudor Life | City Life | Storytellers |

Topic Work will be reviewed and scrutinised throughout the year as part of our monitoring programme, to ensure quality of provision for all our pupils.

Our aim is that by the time our pupils leave the academy at the end of KS2 they have:

- the ability to self-evaluate and move forward
- pride in their achievements and take responsibility for their own actions
- confidence when making their own choices and the freedom to express themselves
- ability to work independently and to co-operate with others in a team
- a range of practical skills to apply to all areas of their lives
- skills that can be transferred to the workplace and to their lives as teenagers and then adults
- learnt to use a range of tools to create works of art, dance, drama, music, IT and literature.
- an awareness of their own uniqueness and skills of patience, resilience and tolerance.

