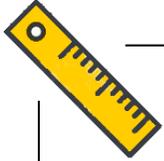


There are lots of ways you can enhance your child's learning at home!



You could research any interesting aspect of Tudor life and create a fact poster or create a model of a Tudor building from lego or other materials.

You may sew your own Tudor sampler, or make your own board game about the Tudors. Perhaps you'd like to research and design a Tudor outfit, labelling it clearly.

You could explore Tudor recipes and do some cooking together, then record your recipe to share with the class.

You could do your own family tree and compare it to that of the Tudors.

Watch any relevant television programmes including Horrible Histories or any suitable BBC documentaries.

Visit Somerton library and explore their collection of Tudor non-fiction books. The library needs our support.

You could visit Tudor buildings or sites of interest and then produce a visitor's report with interesting details and pictures to share back in class.

Start researching and gathering items of clothing to create your Tudor costume for the topic outcome day. No need to buy something new from the internet – just be creative with what you have already.



Our Learning Journey Tudor Times

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy

Some of the questions that we hope to answer this term:

Who were the Tudors?

How did the Battle of Bosworth begin the reign of the Tudors?

Why did Henry VIII marry six times and why did his marriages fail?

Who was Lady Jane Grey?

How did Tudors dress?

What did the Tudors do for us?

Who were other famous Tudors beside the monarchs?

What were the key differences between the lives of rich and poor people in Tudor times?

What exciting events occurred during Elizabethan times?

In Science

Year 4 will be studying Living Things & their Habitats, including how do we use classification keys to identify an animal or a plant? How do environments change over time? What are the dangers for animals and plants with a changing environment?

Year 5 will be studying Earth and Space, including how does the earth move? How is the movement of the moon relative to the earth? How does the earth's rotation dictate day and night?

In RE

What does the Bible teach us about the life of Jesus?

How can learning about the life of Jesus help us to become better members of our families, our school and our community?

Our Learning Journey

Our topic will be kicked off by what promises to be a great visit to **Montacute House**. We will explore Tudor architecture, gardens and aspects of Tudor daily life. There will be a tour inside the house to explore interiors, view monarch portraits and learn about the daily life of wealthy Tudors. We are going to create Tudor shield badges during our workshop!

During the term Peregrines will be discovering who the Tudors were, familiarizing themselves with the Tudor monarchs.

We will focus on what we know about Henry VIII as a person. Why was he married six times? We will also look at the break from the Church of Rome as well as some of the interesting and exciting times of Elizabeth I.

We shall be exploring the daily lives of Tudor people, both rich and poor, hopefully including childhood, homes, food, shopping, school and work, castles, past times, exploration, inventions and famous Tudors.

In addition there may be Tudor themed Christmas activities.

The learning will be a mixture of first-hand experience, researching using books and ICT, and recording in various methods including writing, art and drama.

The topic will culminate in one of our topic outcome days at the start of December for which the children may dress up as a Tudor. We plan to have a range of themed activities which may include Tudor food, Tudor music and a range of Tudor games and art activities.

