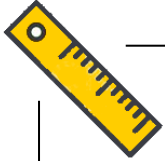


There are lots of ways you can enhance your child's learning at home!



You could research any interesting aspect of Tudor life and create a fact poster or create a model of a Tudor building from lego or materials.

You could explore Tudor recipes and do some cooking together and then record your recipe to share with the class.

Watch any relevant television programmes including Horrible Histories or any suitable BBC documentaries.

Visit Somerton library and explore their collection of Tudor non-fiction books. The library needs our support.

You could visit Tudor buildings or sites of interest and then produce a visitor's report with interesting details and pictures to share back in class.

Start researching and gathering items of clothing to create your Tudor costume for the topic outcome day. No need to buy something new from the internet – just be creative with what you have already.



Our Learning Journey Tudor Times

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy

Some of the questions that we hope to answer this term.

Why did Henry VIII marry six times and why did his marriages fail?

How did the break from Rome affect England and the church?

Who were the minor Tudor monarchs?

Who was Lady Jane Grey?

What exciting events occurred during Elizabethan times?

What were the key differences between the lives of rich and poor people in Tudor times?

In Science

Are you able to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood?

Can you recognise the impact of diet, exercise, drugs and lifestyle on the way your body functions?

Can you describe the ways in which nutrients and water are transported within animals - including humans?

In RE

What does the Bible teach us about the life of Jesus?

How can learning about the life of Jesus help us to become better members of our families, our school and our community?



Our Learning Journey

Our topic will be kicked off by what promises to be a great visit to **Montacute House**. We will explore Tudor architecture, gardens and aspects of Tudor daily life. There will be a tour inside the house to explore interiors, view monarch portraits and learn about the daily life of wealthy Tudors. We are looking forward to discovering more about 'pouncing' during our art workshop.

During the term Red Kites will be discovering who the Tudors were, familiarizing themselves with the Tudor monarchs.

Our focus will be on why Henry VIII married six times and on the break from Rome as well as the interesting and exciting times of Elizabeth I.

We shall be exploring the daily lives of Tudor people, both rich and poor, hopefully including childhood, homes, food, shopping, school and work, castles, past times, exploration, inventions and famous Tudors.

In addition there will be Tudor themed Christmas activities.

The learning will be a mixture of first-hand experience, researching using books and ICT, and recording in various methods including writing, art and drama.

The topic will culminate in one of our topic outcome days - at the start of December - for which the children may dress up as a Tudor. We plan to have a range of themed activities which may include Tudor food, Tudor music and a range of Tudor games and art activities.