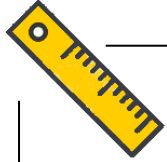


There are lots of ways you can enhance your child's learning at home!



You could:

Research an animal that your child has never heard of before.

Design an animal print t-shirt.

Produce a leaflet giving advice on how to look after a pet.

Draw a picture where the top half is one animal and the bottom half is another. How funny can you make it?

Plan a healthy picnic for a trip to the beach.

Make a junk model of an amazing imaginative sea creature.

Can you create a word search on sea creatures?

Can you find an experiment for getting salt out of water?

Write a poem about the sea/seaside or a recount of a trip to the sea.



Our Learning Journey

Animal Magic

& Sun, Sea and Sand

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy
Summer 2021

Some of the questions that we hope to answer this term.

In Topic

How can we create an interesting animal print using a variety of different media?

Why do certain animals live in certain environments/countries?

How are animals in Japan different from animals in the UK?

How can we make sure we stay safe in the sun (slip, slap, slop)?

In Science (Animals and Habitats):

What are the 7 life processes of a living thing?

What is a habitat?

How do animals adapt to their habitats?

What do animals need to survive?

How do food chains work?

In RE (Agape (Love):

How did Jesus choose his disciples?

What is meaning of the Good Samaritan?

What did Jesus teach about love?

How should we treat others?

Our Learning Journey

This term we will be finding out about King Ina. We will link this to our new school, focusing on the stained glass window. Children will discover how the school values are depicted in the window, especially this term's value, which is *Belief*. Investigating the junior class names will be next, whilst we find out about birds of prey. This kick starts our topic of Animal Magic brilliantly!

The children will get creative with animals across the world, starting in India with story work on *Lord of the Forest* by Caroline Pitcher. Where other animals live will then be a focus and also how they are suited to their environments. We will revisit Japan by looking at wild animals there and contrasting with animals that we would find in the countryside in the UK. *How do they differ and how are they similar?* Different sources will be used to find facts and we will demonstrate our understanding by making leaflets and posters. Focusing on the creative side, animal prints will be delved into and seascapes investigated. We will dip into the ocean after half term, starting with looking at the animals that live there and investigating how to stay safe in the sun.

At the end of the summer term, as we may not be able to have a topic outcome day inviting parents in for a showcase of the children's learning, the children will choose pieces of learning that they are particularly proud of to be displayed on eSchools for families to enjoy looking at from home.

