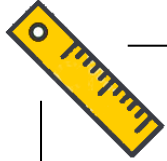


There are lots of ways you can enhance your child's learning at home!



You could research any Grand Design in Somerset and create a fact poster.

You could research any fairground or theme park rides and create a picture or poster.

You could think about fairground foods and try making sweets, toffee apples, candyfloss, hot dogs, burgers and of course - fried onions!

You may soon be able to visit places of interest which have a pier, bridge or exciting building to look at and then produce a beautiful piece of art to share with the class via eSchools. Don't forget to label and date it.

Visit Somerton library, when it opens, and explore their collection of books about grand designs from all over the world. The library needs our support.

Help your child to begin to keep their own sketch book at home full of art and ideas that inspire them over this term on days out, trips to the park or when visiting family and friends. This could then be continued throughout the summer holidays becoming a beautiful personal record of events.

Children often like growing things so any planting you would like to do would engage them with their science work.



Our Learning Journey Grand Designs

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina Church of England Academy Summer 2021

Some of the questions that we hope to answer this term.

Our main topic is Grand Designs. It is our creative term so much of the work will be art, design and technology and music based.

We shall be exploring the design of our new school, its structure and its special features such as the stained glass window. We shall be researching Wells Cathedral as our most stunning Christian grand design in Somerset and then we shall be moving on to exploring how structures are designed, built and used in the creation of leisure parks including fairgrounds, theme parks and pavilions. The children will be designing their own structures within these themes. making models including art and music. We may even create our own lower junior model show ground!

In science the children will be looking at plants, teeth and eating, moving and growing.

What do plants need to grow well? What are the key parts of plants?
How does good teeth care and a healthy diet contribute to healthy bodies?
How does our body move and grow?

In R.E. our unit of study is Agape?

What does God, Jesus and the Bible teach us about love.

In P.E. we shall be exploring tennis, rounders and cricket skills.

How can we improve our personal racket, bat and ball skills?
How can we improve our fielding skills?
How can we improve our teamwork skills?

In English we will be extending our reading and writing skills.

How can we be better readers of a range of texts including play scripts?
How can we further develop our factual, creative and poetry writing?

Maths

How can we be better mathematicians? How can we reason more effectively about number? The children will be learning to tell the time; they will also be learning about all aspects of 2D/3D shape. We shall be using our measuring and shape knowledge during our Grand Designs show ground model making.

P.S.H.E

Our school values are Believe and Calm. In our PSHE theme, I am healthy, we shall look at growth, including both physical and mental well-being.

Our Learning Journey

The topic was launched when we arrived at our new school this term. The children have spent the first few weeks looking at the design, finding their way around, exploring the special features, finding out about King Ina, learning about the birds our classes are named after and learning about the geographical position of the school.

In the summer term, the school topic focus is always one which especially develops the creative skills of the children. This term the theme is Grand Designs. As a lower school team we have decided to make our initial focus the new school and then a short focus on Wells Cathedral as our Christian building which has a grand design. As we cannot make a real trip at this time, we shall be using a virtual tour to explore this magnificent building.

We wanted to find a theme within this topic that would really engage the children so we shall quickly be moving on to show grounds as our main theme for the term. The children will explore traditional fairground and theme park rides through art, design, music and their writing. We shall be looking at how traditional fairground rides work and we shall then be designing and creating our own versions. We shall be exploring fairground art and producing our own examples, fairground and carnival music, and even learning some French using a unit of work based on fairground and theme parks.

Usually at the end of each topic we have an outcome day when parents can visit. At present this will not be possible, however, we are hoping to produce a model show-ground set up in one of our practical classrooms with models from all the children in years three and four. This will be available for all the children to visit during the school day and there will be photographs for you to view on the website.

