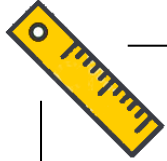


There are lots of ways you can enhance your child's learning at home!



Make a scrapbook of pictures of the different climate zones throughout the world.

Watch any relevant television programmes about the poles or any suitable documentaries about natural disasters around the world.

Produce your own fact page or poster about how a volcano erupts or how an earthquake occurs or any other aspect of our topic.

If you have a friend or relative who lives in a different climate zone to ours, find out what life is like for them and report back your findings to your classmates.

Make a PowerPoint presentation of something that has interested you in our topic.

Use an atlas to help you draw your own map of a fictional country, complete with features.

Start collecting pieces of coloured material, cloth, paper, suitable magazines and brochures to build up a bank of differing textures to help us create our collages at the end of the Spring Term.



Our Learning Journey Poles Apart

KING INA



King Ina
Church of England Academy
Spring 2020

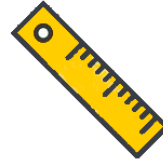
Some of the questions that we hope to answer this term

In Topic lessons we will answer the following:

- What is latitude and longitude?
- Where is the Equator and the Tropics of Cancer and Capricorn?
- Where are the Northern & Southern Hemispheres?
- How do time zones work?
- How do I use an atlas effectively to locate and identify features including using grid references?
- What are climate zones and biomes?
- What is life like in the two polar regions – the Arctic and Antarctic?

In RE

- In our studies of Judaism, we will focus on the following:
What covenant did God make with Abraham as the father of the Jewish nation?
- How do the Jews celebrate their many festivals (Bar & Bat Mitzvah, Shabbat, Rosh Hashanah and Yom Kippur) and what does Kosher mean?
- What are the ancient Jewish scriptures contained within the Torah?



Our Learning Journey

We launched our topic by attending different workshops with each teacher, focusing on Geography knowledge, skills and technology.

We used atlases to find features and recognise map symbols, including compass points. We used technology to do some digital mapping and even drew our own maps.

During the term, we will begin our studies with locational knowledge. We will:

- Use an atlas, digital maps and research to identify the position and significance of latitude, longitude, the Equator, Northern and Southern Hemispheres
- Use the eight points of a compass and map grid references, symbols and keys to build knowledge of the UK and the wider world

From there, we will move onto focus on the physical geography of our planet by learning to describe and understand key aspects including:

- Locating and exploring different environmental regions
- Attempting to describe and understand climate zones, biomes and other aspects including volcanoes and earthquakes
- Exploring the polar regions

The topic will culminate in one of our topic outcome days where the children will be working in teams to create wonderful collages that represent the major zones of the Earth (Polar, Temperate, Arid, Tropical, Tundra and Mediterranean). These creations will then be displayed. Further information will follow about this.