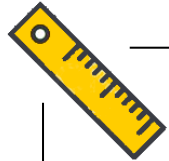


There are lots of ways you can enhance your child's learning at home!



Help your child to make their own globe or maps.

Explore different countries and create a simple fact file.

Look at flags from around the world.

Visit the Somerton Library and share non-fiction books about different countries.

Share stories and experiences from different countries and cities visited.

Share and look at maps, atlases and globes. Locate countries, oceans and continents.

Comment on and look at local landmarks e.g. Glastonbury Tor and the Somerton Viaduct, as you drive and walk around.



Our Learning Journey

Our World and Made in Britain

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy
Spring 2020

Some of the questions that we hope to answer this term.

In Topic:

Our World:

What are the world's seven continents and five oceans? Where are they on the globe?

What are the key features of different continents?

What are maps, globes and atlas's used for? How do we use them correctly?

Where are the locations of hot and cold countries within the world?

What continent do we live in? What are some of its key features?

What landmarks can we recognise using aerial photographs?

Made in Britain:

What are the four countries in the United Kingdom?

What are the capital cities of the United Kingdom?

What seas surround the United Kingdom?

What do we know about our local area?

In RE:

What do Christians believe about God?

What is the Bible? Why is the Bible special to Christians?

Why do Christians believe it is important to care for the world?

Why do Christians pray? Why is it always important to say thank you?

In Science:

Animals including Humans:

Identify and name different common animals including fish, amphibians, reptiles, birds and mammals

Recognise that animals can be grouped according to whether they are carnivores, herbivores and omnivores

Know the basic needs of animals for survival

Describe the main changes as young animals grow into adults



Some of the questions that we hope to answer this term

We launched our topic on Monday 13th January with a whole school topic morning. The children worked within their house teams and experienced four different activities based around climates, continents, oceans and the globe. These activities were led by different teachers and support staff.

We will continue our learning journey by exploring 'Our World' and learn about the seven continents and five oceans. We will discover more about the different continents, discussing the climate, physical features and animals that might live there. We will also be learning how to use maps, globes and atlases.

After half term we will then move onto learning surrounding 'Made in Britain'. We will explore the four countries that make up the United Kingdom and learn about the capital cities within these. We will also explore our local area and landmarks.

Topic Outcome

We will conclude our learning about 'Our World' by focusing on Europe and sampling food from four different European countries. This will then lead us onto our learning about 'Made in Britain'. We hope you will be able to join us for this experience on Thursday 13th February at 2pm.