

KING INA



CHURCH OF ENGLAND ACADEMY

Collective Worship Policy

November 2017

Policy on Collective Worship

1 Aims and objectives

1.1 The aims and objectives of collective worship are:

- to provide an opportunity for children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos, with shared values, and to reinforce positive attitudes;
- to teach children how to worship.

2 Collective worship

2.1 We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship usually involves all members of the school coming together and participating in a collective act of worship.

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our collective worship on the teachings of Christ and the traditions of the Christian Church. However, we conduct our collective worship in a manner that is sensitive to the faiths and beliefs of all members of the school.

2.3 While most acts of worship in our school are Christian, we sometimes hold collective worship that reflects the traditions of other religions particularly interesting festivals. This would usually be led by individual teachers leading their own in-class worship.

3 Organisation of collective worship

Monday	Tuesday	Wednesday	Thursday	Friday
Whole School Worship led by staff on a rota. Or Vicar.	Singing Praise	Whole School Collective Worship (Head)	Class Collective Worship	Achievement Celebration

3.1 We hold a daily act of collective worship. This forms part of each mornings collective worship, which can be either a whole-school collective worship or a class collective worship.

3.2 We conduct collective worship in a dignified and respectful way. We tell children that collective worship time is a period of calm reflection. We regard it as a special time, and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully to the teachings, and to participate fully in prayer and hymns. We create an appropriate atmosphere by using music to focus the attention of the children as they lead into the hall.

3.3 The collective worship is normally conducted by the headteacher or other members of staff, but are sometimes led by the local vicar and other visitors.

- 3.4 We take the themes of our collective worship from the traditions of the Christian faith, and we observe the festivals and mark the events of the Christian calendar. Sometimes the themes of our collective worship are related to topics that we teach as part of the school curriculum. We also plan our worship to reflect and extend the children's awareness of national weeks and special events such as Anti-Bullying Week and Children in Need.
- 3.5 Collective worship provides an opportunity to reward children for their achievements both in and out of school. They also play an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised. King Ina C of E Academy is a successful school, and we shall continue to celebrate the successes of all our children at our collective worship.
- 3.6 Governors' attendance at our collective worship is always welcome.

4 Right of withdrawal

- 4.1 We expect all children to attend collective worship. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the collective worship. Parents and carers do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.
- 4.2 The headteacher keeps a record of all children who have been withdrawn from collective worship.

5 Monitoring and review

- 5.1 Monitoring the policy and practice of collective worship is the role of the governing body and there will be a specific governor who will oversee this and who is also responsible for religious education. The governor concerned will liaise with the headteacher before reporting to the governors.
- 5.2. A summary of the theme delivered is logged after each act of worship, usually by the person who led the worship. This gives the school a record of what themes have been covered within worship and ensures that teachers planning future acts of worship do not repeat themes already explored with the children. It is, therefore, important that these records are made as soon as possible after the act of worship. It is the responsibility of the teachers and other leaders of worship to check this log before planning their next act of worship. Teachers will also keep their own individual records of themes covered in class worship.
- 5.2 This policy will be reviewed at least every two years.

Signed:

Date: 17/11/2016

King Ina Church of England Academy

So I'm doing school worship – what do I need to know?

Time – What time does the worship start and what time do I need to be there?

Do I need equipment – OHP, Video, Hymn books, Laptop and projector? Is it available?

Theme – Is there a theme for the week/term, so that I can place my worship in context?

What age groups will be in the worship?

Which staff will be in worship?

Are there any multicultural issues which I need to know? – any sensitivities concerning the school population?

Worship environment – Where does worship take place? Is there a physical focus (table, candles, cross)

Where do the children sit?

Will there be someone to introduce me and how will I know when it's my turn to talk?

Do the children use any responses? e.g. 'Jesus is here'.....'The Lord be with you' ... or 'Go in peace to love and serve the Lord'

How long? – Is there a set time for the worship to finish? Do the children go out to play after the worship? How long does my talk need to be ?

Music – Shall I organise any hymns or songs?

Prayers – Does the talk go straight into prayers? Who takes the prayers?

Are there any regular prayers used in the school? e.g. school prayer or prayer cards.

What prayers do the children know? Which Lord's Prayer do they say? Do they join in the Grace or do they sing it?

Blessing – Shall I give a blessing at the end of the service?

Do I need some ideas?

www.cowo.culham.ac.uk (National Society)

www.assemblies.org.uk (SPCK)

www.schoolassemblies.btinternet.co.uk

www.teachernet.gov.uk/teachingandlearning/assemblies

www.getfed.com/texts

www.spinnaker.org.uk