

#### Infants:

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## **Pupil Premium Statement 2015/16**

#### **School Aims**

We aim to ensure that every child leaves King Ina Church of England Academy excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for lifelong learning. The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

The Pupil Premium introduced in April 2011, is provided by the Government in addition to main school funding, to address the current underlying inequalities between children eligible for free school meals (FSM) and their more affluent peers. Schools also receive funding for children who have been looked after continuously (LAC) for more than six months, and children of service personnel. It is for schools to decide how their Pupil Premium allocation is spent as they are best placed to assess what additional provision should be made for individual pupils.

#### **Principles**

We ensure that teaching and learning opportunities meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the Academy has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups. Half termly tracking meetings will monitor the impact of targeted support for identified pupils. Children who are entitled to receive Pupil Premium funding are: children in receipt of free school meals, looked after children and children whose parent (s) are in the forces.

#### **Provision**

We have a range of provisions in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Targeted interventions aimed at accelerating learning which may include Maths and English
- Additional support for social and emotional needs that may be a barrier to narrowing the gap
- To provide one-to-one tuition for some pupils
- Provide a free breakfast club so that children have a healthy start to the day
- To support the cost of employing a family liaison mentor who can support vulnerable families and overcome potential barriers to learning
- To support the funding towards school trips and visits
- To support the funding of enrichment activities
- To provide additional resources to support learning e.g. reading materials, homework support materials and maths games. IT Equipment

#### What impact does the funding have on standards?

Impact of funding in academic year ending July 2015:

#### **Pupil Premium 2015**

#### Year 1 2 PP children

When the end of year Teacher Assessment data was reviewed for the academic year 2014 – 2015 there were no significant differences between the rate of progress of the Pupil Premium children and the non Pupil Premium children in Writing and Maths. The progress of the Pupil Premium children was significantly higher than non Pupil Premium in Reading.

#### Year 2 4PP children

In the end of KS1 tests the attainment of the Pupil Premium children lead to 'Strengths' being identified on the OFSTED Inspection Dashboard.

#### Year 3 5 PP children

When the end of year Teacher Assessment data was reviewed for the academic year 2014 – 2015 there were no significant differences between the rate of progress of the Pupil Premium children and the non Pupil Premium children in Reading, Writing and Maths.

#### Year 4 9 PP children

When the end of year Teacher Assessment data was reviewed for the academic year 2014 – 2015 there were no significant differences between the rate of progress of the Pupil Premium children and the non Pupil Premium children in Reading and Maths.

#### Year 5 10 PP children

When the end of year Teacher Assessment data was reviewed for the academic year 2014 – 2015 there were no significant differences between the rate of progress of the Pupil Premium children and the non Pupil Premium children in Reading, Writing and Maths.

#### Year 6 11 PP children

When the end of year Teacher Assessment data was reviewed for the academic year 2014 – 2015 the Pupil Premium children progressed at a greater rate than the non Pupil Premium children in Reading and Writing. All pupils progressed at similar rates in Maths.

#### Reporting

The Headteacher will report to the Governing Body termly, as part of the Headteacher's report to Governors the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils an outline of the provision an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

This statement will be published on the schools website.

#### **Future Developments for 2015/16**

- Further establish breakfast club provision
- Homework club for KS2
- Additional sports/music extra-curricular activities
- Enhanced curriculum music provision in KS1 including performance group (also KS2)
- Enhanced SEN team provision including nurture time provision.

#### September 2015

### Pupil Premium 2014/2015

## **Total Awarded**

£73,100

Item/Project	Cost	Objectives
Contribution towards Teaching Assistant costs	£55,286	Providing nurturing groups, one to one support for identified children
HLTA costs	£84	Additional literacy support to be (confirmed)
Teaching equipment and materials	£266	Specialised materials for a looked after child
TA costs	£7,448	

Ipads and Thinkpads	£8,612	To assist children in their IT development
Transition Resources	£112	Year 2 moving to Junior phase
Educational trips and activities	£1,270	To enable pupil premium children to partake in trips with the rest of the class
Non educational trips and activities	£22	School photographs for pupil premium children

# Pupil Premium 2015/2016

## **Total Awarded**

# £64,020

Item/Project	Cost	Objectives
Contribution towards Teaching Assistant costs	£40,000	Providing nurturing groups, one to one support for identified children
Annual cost of Homework Club (HLTA – 1 hour per week)	£550	Providing support for pupil premium children with their homework*
Annual cost of Breakfast Club	£1,800	Support to meet the needs of working parents and provide breakfast free of charge for pupil premium children that need it*
HLTA costs	£88	Additional literacy support to be (confirmed)
Teaching equipment and materials	£176	Specialised materials for a looked after child, including TA one to one support

		daily for whole academic year
Annual cost of music therapy	£336	
Annual TA costs	£10,725	
Interactive whiteboard	£2330	To assist children in their learning

<sup>\*</sup>Priority for the clubs above is given to pupil premium children.

Cost committed for 2015/2016: £56,005