

# King Ina Church of England Academy

## Religious Education Curriculum Overview Statement

Our curriculum approach to religious education reflects our vision statement:  
Within our secure Christian environment, our vision is to develop healthy, happy, motivated learners who aspire to achieve their full potential and who look to the future with confidence.

The name of the current curriculum lead is on the school website on the curriculum page.

### Intent

At King Ina Church of England Academy, we intend to develop the children's knowledge and understanding of Christianity and other world religions. Children will be given opportunities to reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. The children will learn **from** religions as well as **about** religions. They will develop the necessary skills to reflect on personal experiences, to develop their individual identities, personal beliefs and values and to develop an awareness of spiritual and moral issues in life experiences. They will develop an understanding of religious traditions and learn to appreciate the cultural differences in Britain today, helping them to have respect for other peoples' views and to enjoy celebrating the diversity in our school and in society.

### Implementation

Our teaching will follow the scheme of work promoted by Somerset and encouraged by the Diocese entitled 'Awareness, Mystery and Value' (AMV). CPD opportunities to learn about the delivery of AMV will always be available from the religious education lead. Teaching of religious education will take place every week and will include direct teaching, class discussions and individual reflections recorded in R.E. books; EYFS classes use class floor books.

### EYFS themes

These are taught every year in the foundation classes: Special me, Special times, Special places and Special stories. Each theme is predominantly Christian and overall they explore themselves as people looking at their uniqueness whilst celebrating things we all have in common.

### Key Stage 1 themes

Key Stage 1 children have a rolling programme visited over two years. The themes are predominantly Christian but also introduce the Jewish faith.

What do Christians believe about Jesus?

What do Christians believe about God?

What do Jewish people believe about God and the Covenant?

What do Jewish people believe about the Torah?

What do Christians believe about forgiveness?

What do Christians believe about love?

### Key Stage 2 themes

Key Stage 2 children have a rolling programme visited over two years with a different set of objectives for the lower and upper juniors, allowing upper juniors to have a deeper and more extensive understanding of the theme. The themes have a strong Christian ethos but also explore a wider range of World Religions.

What do Christians believe about God and Incarnation?

What do Jewish people believe about God, the Torah and the Covenant?

What do Muslim people believe about Islam and Iman?

What do Hindu people believe about Dharma, Deity and Adman?

What do Christians believe about Salvation?

What do Christians believe about Agape?

We plan and deliver our religious education curriculum in accordance with the AMV syllabus, ensuring that, where relevant, the topics build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit and we encourage progression so that there is increasing challenge for the children as they move through the school years.

Teachers make use of the AMV guidance and lesson plans which list the specific learning objectives, provide resources and give details of how the lesson can be taught. Teachers may also write their own plans to deliver lessons depending on their experience or the resources they wish to use. Our teaching enables children to extend their own sense of values and promotes their spiritual growth and development. R.E. teaching will also contribute to spiritual, moral, and cultural development within the school, through all areas of the curriculum. All children will have the opportunity to develop a sense of curiosity, awe and wonder related to the natural world, to Christianity and to the other principal world religions. They will develop the capacity to explore questions of belief and an understanding and appreciation of practices associated with worship, prayer, celebration and pilgrimage. They will develop an understanding of right and wrong and of how their own values relate to their attitudes and behaviour including reflection on their inner feelings and relationships with others.

### **Impact**

Our R.E. teaching and learning will ensure that pupils leave King Ina Church of England Academy with a good understanding of Christianity and other world religions. They will have learnt about diversity in our own community, our country and around the world, such that their awareness of others' beliefs will bring about positive understanding of differences and similarities between the varied people who make up our interesting and diverse world. This will enable them to become understanding and supportive members of the communities in which they will live and will enable them to play their part in eradicating prejudice and promoting harmony for the people with whom they will learn, work and live in the future.