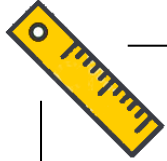


There are lots of ways you can enhance your child's learning at home!



You could research any interesting aspect of Ancient Egyptian and Ancient Greek life and create a fact poster.

You could explore Ancient Egyptian and Ancient Greek recipes and do some cooking together and then record your recipe to share with the class.

Children often like making things so any collage or model based around the Ancient Egyptians and Ancient Greeks where the children have to research first to find out specific details is a lovely half term activity to do together.

Watch any relevant television programmes including Horrible Histories and any suitable BBC documentaries.

Visit Somerton library and explore their collection of Ancient Egyptian and Ancient Greek non-fiction books. The library needs our support.

Start researching and gathering items of clothing to create your Ancient Egyptian costume for the topic outcome day. No need to buy something new online – just be creative with what you have already.

Find your own Ancient Greek myth and produce a cartoon strip to retell it.

Visit the Shoe Museum in Street which currently (until September 23rd) has a 'Walk Like an Egyptian' exhibition that is free to enter. The exhibition has activities for you to enjoy too!



Our Learning Journey

Ancient Legacies

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy

Some of the questions that we hope to answer this term.

In Topic

What are ancient legacies and civilisations?
Who were the Ancient Egyptians, how and where did they live?
What is the Ancient Egyptian impact on modern life?
What was the relevance of the mummification process?
Who were the Ancient Greeks, how and where did they live?
What was the relevance of the myths and legends of Ancient Greece?
What is the impact of the Ancient Greeks on modern language?

In Science

How are living things (including micro-organisms, plants and animals) classified into groups based on their similarities and differences?
What reasons are there for classifying plants and animals based on specific characteristics?
How have living things changed over time? Can fossils provide information about living things that inhabited the Earth previously?
Do living things offspring vary or are they always identical to their parents?
How are animals and plants adapted to suit their environment in different ways? What is evolution?

In RE

We will be exploring what Christians believe about God and incarnation.
What can we find out about God in terms of forgiveness, fairness, caring for the created world and how we live in a consumer society and deal with greed.

PSHE

How do we keep calm?
How do we manage our feelings and relationships?

E-Safety

How can we be kind and responsible using technology?



Our Learning Journey

Our topic will begin with a visit to the Tutankhamun Exhibition and Mummies Exhibition in Dorchester where the children will have a talk from the education officer who runs the museum, tour both exhibits and have a chance to sketch the artefacts and Tutankhamun treasures discovered by Howard Carter.

We will be studying what everyday life was like for the Ancient Egyptians and Ancient Greeks – particularly focusing on homes, clothing, work and food and how it differs from life in 21st Century Britain.

The children will enjoy the exciting gruesomeness of learning about the process of mummification and the beliefs about the afterlife that the Egyptians held. Furthermore, we will be looking at the lives of the pharaohs, their pyramids and tombs.

Both civilisations have left great legacies on our lives today and so we will be bringing our studies together focusing on the influence on our country and the wider world.

The studies will conclude on our topic outcome day on Wednesday 27th November when we will be dressing up as Egyptians and experiencing a range of exciting Egyptian (or Greek) activities which may include Egyptian food, music and a selection of games and art projects.