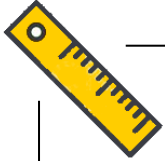


There are lots of ways you can enhance your child's learning at home!



You could research any interesting city in the United Kingdom and create an informative and well-presented fact poster.

Find maps and atlases in your home or car and study them together. Look at features and keys and enjoy finding out how they work and what you can discover about places.

Always keep an eye open for any geographical television programmes about cities, city life, Europe, geography or maps.

Make a model of any exciting building within a city that interests you.

You could visit a city if you get the opportunity; nearby examples are Wells (one of the smallest cities in the UK), Salisbury, Exeter or Bristol and think about how they are different from each other and from where you live, in terms of size, buildings and architecture and facilities.

Think about a European city that you are interested in and get your creative juices going to start planning your wonderful hat! We will talk more about this in class too and give any help and guidance you require.



Our Learning Journey

City Life

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy

Some of the questions that we hope to answer this term.

How do we use atlases and maps to locate places?
What are the countries and capital cities of Europe?
Can we name and locate the counties and major cities of the United Kingdom?
Do we understand why settlements grew up where they did and how they change over time?
What are the similarities and differences with living in the country compared to living in the city?

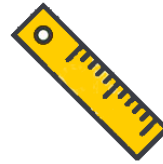
In Science

Year 5 will be finishing their work about Forces and moving on to studying Properties of Materials, including; comparing and grouping materials, which materials can change state and how, and which changes are reversible and non-reversible and why.

Year 4 will be studying Sound; looking at how sounds are made, how they travel, their different pitches and volumes and the reasons for those. We may also begin work on Electricity by identifying common electrical items and building a series circuit.

In RE

Why are journeys and places special?
Why and when do we make journeys in daily and religious lives?
What practices and events are associated with pilgrimage and special journeys?
What artistic, symbolic and other expressive work is associated with special journeys and places?
How might we make a record of the impact on ourselves of the journeys we make and the places we visit?



Our Learning Journey

Our topic was launched on Tuesday 8th January, with an exciting morning of activities focusing on many different **geographical skills** including atlas work, digital mapping, orienteering and climate zones around the globe. The children enjoyed a fantastic time and learnt a great deal of new information and skills with each of the class teachers.

During the term, Peregrines will be exploring the capital cities of Great Britain. They will discover geographical and historical facts and figures.

We shall also be locating capital cities on maps all around the world, and discussing climate similarities and differences.

Our class will have the opportunity to research key features of a chosen city to create information packs - probably in the form of brochures.

Other learning will be a mixture of first-hand experience, researching and recording in various methods including writing, art and ICT.

The topic will conclude on Wednesday 3rd April and culminate in a topic outcome day for which the children will be encouraged to make a hat representing a particular city. You will be invited into the classroom to share in a topic-based activity with your child and there will be a hat parade during which the hats will be judged in a competition by local art enthusiasts. Further information will follow about this event.