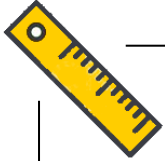


There are lots of ways you can enhance your child's learning at home!



You could help them research a city and create a fact poster.

You could explore and try out recipes from different countries

You could help your child research iconic city features such as the London Eye and make a model of one of them

Watch television programmes about climate zones and life in other countries including any of Michael Palin's travels, David Attenborough BBC documentaries and BBC2's excellent series 'Cities – Nature's New Wild'.

Visit Somerton library and explore their collection of books about life around Britain or in other countries. The library needs our support.

You could visit sites of interest in British cities and then produce a visitor's report with interesting details and pictures to share back in class.

Start researching and gathering materials to create your hat to represent a particular city for our topic outcome hat parade. Be creative!

If you have relatives who live in cities, your child could write to them, email or call them and ask them about their cities.



Our Learning Journey
Kestrel Class

City Life

KING INA



King Ina
Church of England Academy

Some of the questions we hope to answer this term

Our Geography topic is called City Life.

What are the locations and features of world cities, what are iconic landmarks in cities and how to write factual texts on a city theme?
How do I exploring Atlases, maps and use co-ordinates?
How do I use digital mapping ie, Google Earth
How can I locate UK cities, counties and use ordinance survey maps of the local area
How does living in a city compare with living in a town or village?
How are natural resources distributed in relation to cities and countryside?

In science our topic is 'Living things and their environment'.

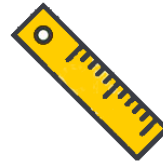
How do I construct and interpret a variety of food chains, identifying producers, predators and prey?
How do I identify the different types of teeth in humans and their simple functions?

In R.E. our unit of study is Journeys

Why are journeys and places special?
Why and when do we make journeys in daily and religious lives?
What are the stages of our journey of life?
What are the Christian rites of passage?

We are learning about French cities and how to talk about their features in French

How do French cities differ from English ones? How do we communicate in other languages? Can we name some famous landmarks of French cities and describe their positions in relation to other places?



Our Learning Journey

Our topic was launched on Tuesday 8th January 2019 with the classes rotating around the school and experiencing a range of geographical activities with each of the class teachers. These activities included globe, atlas and map work, climate zones, recognising countries and matching them to capital cities, digital mapping and orienteering.

During the course of the term, we will be learning as much as we can about cities, both in this country and around the world. Wherever possible, our reading and writing in English will also be based on our topic.

We will be relating our learning to other subjects in the curriculum in order to answer the questions listed opposite and to increase the breadth and depth of our studies.

In French, we will be exploring city life in French-speaking countries, including how people travel within and between cities, while the theme of journeys is continued in our RE unit of study, 'Journeys'. We will also be exploring World Music during the second half of the term.

The topic will culminate in a topic outcome day for which the children will be encouraged to make a hat representing a particular city. You will be invited into the classroom to share in a topic-based activity with your child. After this, there will be a parade of the hats made by the children before they are judged by local people with an interest in art.