

All staff at King Ina Church of England Academy are committed to providing the best learning opportunities for all children. We are an inclusive school, working together with parents and a wide range of outside agency professionals. This enables us to provide an individualised provision to best meet any additional educational, social and emotional needs for our pupils.

### Who do I see if I am worried?

1. Your child's Class Teacher is your first point of contact. You can arrange to speak to the Class Teacher after school, usually by appointment.
2. You can also arrange to speak to the school SENCo.
3. An appointment with the Head Teacher or Deputy Head Teacher can be made through the School Office.

### Further Support

You are able to access parental support from Nicky Buckler our PFSA (Parent Family Support Advisor). You can contact her directly by phoning 07825 833556. Alternatively referrals can be made to the PFSA via the SENCo.

SENCo: Mrs Laura Ruddle

01458 272537/01458 272587

kinginainfants@educ.somerset.gov.uk

### Who might work with my child?

King Ina Church of England Academy has an excellent team of Teachers and Support staff that has a wealth of knowledge and experience.

It may be necessary to involve outside professionals to support the school in planning an appropriate provision for your child. You will be included in the process of referring to these services. These could include:

Learning Support Advisory Teachers

Physical impairment and Medical Support

Hearing Impairment Advisory Teachers

Visual impairment Advisory Teachers

Educational Psychologist

Social, Emotional and Mental Health Advisory Teachers

Autism and Communication Advisors

Integrated Therapy Services which include Speech and Language, Occupational Therapy and Physiotherapy.

### King Ina Church of England Academy

Owlets, Foundation and Key Stage 1  
Etsome Terrace,  
Somerton TA11 6LY

Tel : 01458 272537

Key Stage 2  
School Lane,  
Somerton TA11 7NL

Tel: 01458 272587

## King Ina

### Church of England Academy



## Local School Offer

Information for  
parents and carers  
about:

Special  
Educational  
Needs &  
Disabilities  
(SEND)

Updated in consultation with  
Parents and Governors June 2017

## So what are Special Educational Needs/ Disabilities (SEND) and why do they need a Special Educational Needs Coordinator (SENCo)?

### 1. How do you know if your child needs extra help?

All children's progress is closely monitored by their Class Teacher. If the Class Teacher has any concerns about the progress or attainment of a child they will initiate extra support in class, speak to Parents and then refer the child to the SENCo to help with planning the next steps. It may be necessary to carry out specific assessments to identify areas of need and at this stage a referral can be made to the appropriate outside agency with the consent of the parent.

### 2. How will school support my child?

Your child's education will be overseen by their Class Teacher. The flexibility of our school enables your child to be supported both in and out of the classroom. This may be with Teaching Assistants, the Class Teacher or specialist outside agencies.

### 3. How will the curriculum be matched to my child's needs?

All class work is differentiated to match the needs of individual learners. Observations, marking, and assessment are used to inform planning on a day to day basis.

### 4. How will I know how my child is doing?

Parent evenings are held in the Autumn and Spring Terms and reports are written in the Summer Term. In addition to this, children with SEND will have additional Review Meetings to inform and plan for next steps.

### 5. What support will there be for my child's overall well-being?

In addition to support received for academic subjects your child may take part in small social, nurture groups. You will be informed if your child is due to participate in a group such as this.

Specific care plans and support will be put into place for children experiencing difficulties with behaviour and those needing medical support or intimate care.

### 6. What specialist services are accessed by the school?

When a child has specific needs we can access the County Support Services and Health Care Professionals as listed on the back page, as required.

It may be suggested that your child be discussed at the Consultation Meetings with our School Support Services to draw on their expert knowledge, you will be asked for your consent and be given a written letter of outcomes following the meeting.

### 7. How accessible is the school environment?

We have tried our best to make both school sites as accessible as possible, with some ramped entries. There are changing and disabled toilet facilities on both sites. If your child has any specific needs, you would be welcome to visit the sites to discuss individual needs.

All children have the right to access class trips where it is safe for them to do so. You will have the opportunity to discuss your child's specific needs prior to any trip or off site visit.

### 8. How will the school support transitions to new settings?

Prior to starting in Reception, children identified as having additional needs will have a School Entry Planning Meeting (SEP).

You will be invited to attend this meeting alongside Pre-school staff, School staff and any external professionals that are involved in supporting your child. This meeting plans how all concerned can make the transition to school as smooth and easy as possible.

For children with medical needs, this may include the arrangement of staff training, or to enable any potential areas of difficulty to be appropriately planned for. Our school offers additional visits for those children who require them.

King Ina Church of England Academy offers a number of sessions for you to attend with your child prior to starting school to ensure that you and the children are familiar with the staff and the school setting in advance.

Year 6 students due to transfer to Secondary School who have additional needs have their annual review to prepare and plan a smooth transition in the Summer Term. The receiving school's SENCo, any external agencies involved, and parents and child will be included in these discussions.

For more information, visit our website

[www.kingina.somerset.sch.uk](http://www.kingina.somerset.sch.uk)