



If you know somebody who is a Christian, ask them about their faith and the part it plays in their life day-by-day.



KING INA



CHURCH OF ENGLAND ACADEMY



King Ina Church of England Academy

Some of the questions that we hope to answer this term.

In Science

How do we identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood?

How does the impact of diet, exercise, drugs and lifestyle affect the way our body functions?

How are nutrients and water transported within animals - including humans?

How does the brightness of a lamp or the volume of a buzzer link with the number and voltage of cells used in the circuit?

What are the recognised symbols we use to represent a simple circuit in a diagram?

How have living things changed over time? Can fossils provide information about living things that inhabited the Earth previously?

Do living things offspring vary or are they always identical to their parents?

How are animals and plants adapted to suit their environment in different ways? What is evolution?

In RE

What is it like to be a Christian and what are the key beliefs they all share?

What is Christian worship?

What are some of the Christian denominations?

How do Christian beliefs and qualities relate to our lives?



Our Learning Journey

Our topic will begin during SATs week when we shall be using the story by Maurice Sendak called 'Where the Wild Things Are' to inspire some awesome artwork focusing on the transition of Max's bedroom into a magical land.

During the remainder of the term, Red Kites will have the opportunity to explore other fantastic books by well-known authors such as 'The Jolly Postman' which will lead onto entertaining and creative letter writing and artwork.

We will study the story and music of 'Peter and the Wolf' by Prokofiev and then engage in storytelling and musical activities in groups, giving each story character a musical sound and exploring the appropriate sounds. We will enjoy performing to the rest of the class.

Using 'Well-Loved Tales' as inspiration, the children will have the opportunity to create fairy-tales of their own, written for a younger audience and actually produce their own books.

The topic will conclude on our topic outcome day nearer the end of the summer term on Wednesday 10th July. We hope to hold a Story Telling Festival and be able to show off the work we have accomplished during the term.